

English Dexway Communicate - Level 7

The course content remains functional and focused entirely on improving learner's independence in all areas, especially in real-life situations such as travel and eating out, asking for and following directions, health etc. In this course the learner will start to notice an increased confidence when faced with basic functions and will be able to read an English or American newspaper with little difficulty. As with the other levels on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, correct regular past tense endings, minimal pairs, elision as well as general vocabulary and sentence level practice. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered.

UNIT 1

Saying goodbye to the band

Aims: To learn and acquire structures and vocabulary related to the topic through a series of interactive exercises. Vocabulary - Wild animals - Colloquial language: mates - Everyday expressions.

We'll keep in touch

Aims: To acquire and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: - Future simple: will/won't + infinitive - Comparisons: as ... as. Vocabulary: - Animals - Colloquial language - Telephone expressions - More verbs.

I'll call you

Aims: To acquire and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: - Future simple: will/won't + infinitive - Comparisons: as ... as. Vocabulary: - Animals - Colloquial language - Telephone expressions - More verbs.

Virtual world - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of technology and computing. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

UNIT 2

Getting married

Aims: To acquire structures and vocabulary related to the topic through a series of interactive exercises. Vocabulary - Vocabulary presentation: weddings and honeymoon trips.

Who shall we invite?

Aims: To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises Structures and functions: - Comparisons: more/less...than - Will vs. present continuous for future - Shall: offers and suggestions. Vocabulary: - Common expressions - Weddings - More adjectives.

Go ahead

Aims: To revise and consolidate the grammar and structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: - Comparisons: more/less...than - Will vs. present continuous for future - Shall: offers and suggestions - Travel: changing money. Vocabulary: - Weddings - Common expressions - More adjectives.

UNIT 3

What a marvellous surprise!

Aims: To learn and acquire structures and vocabulary related to the topic through a series of interactive exercises. Vocabulary - House and home.

What if...?

Aims: To learn and practice grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: - First Conditional: facts and general truths - Superlatives: short and irregular adjectives. Vocabulary: - House and home - Common expressions - Irregular superlatives.

Let's be reasonable

Aims: To review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: - First Conditional: facts and general truths - Superlatives: short and irregular adjectives. Vocabulary: - House and home - Common expressions - Irregular superlatives.

Agatha Christie - Reading comprehension

In this lesson students read and listen to a written passage of text about the famous writer Agatha Christie and then answer a series of questions. These questions follow a sequential order and elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as an exercise on matching definitions with words that appear in the text. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

UNIT 4

I can offer you a job

Aims: To learn and acquire structures and vocabulary related to the topic through a series of interactive exercises. Vocabulary - The home.

I owe you one

Aims: To learn and practice grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: - Active vs. Passive: John is cleaning / the room is cleaned - Passive: talking about the agent. The telephone was invented by Alexander Bell - Superlatives: long adjectives. The most interesting book - Prepositions of place: in, at, on. Vocabulary: - Tasks around the home: cooking verbs, cleaning.

I made biscuits

Aims: To review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and

functions: - Active vs. Passive: John is cleaning / the room is cleaned - Passive - agent: The telephone was invented by Alexander Bell - Superlatives: long adjectives. The most interesting book - Prepositions of place: in, at, on. Vocabulary: - Tasks around the home: cooking verbs, cleaning.

UNIT 5

A new barman

Aims: To learn and acquire new structures and vocabulary related to the topic through a series of interactive exercises.

Take it easy

Aims: To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises Structures and functions: - Talking about illness: headache, stomach ache - Confusing verbs: win/earn, lend/borrow, look at/watch, carry/wear - Infinitive of purpose - To and for. Vocabulary: - Medication - Expressing emotions.

You will play again, won't you?

Aims: To review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: - Confusing verbs: win/earn, lend/borrow, look at/watch, carry/wear, meet/know - Infinitive of purpose - To and for. Vocabulary: - Emotions - Illness.

Being an artist - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of arts and culture. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

UNIT 6

Dreaming of becoming famous

Aims: To expand, review and consolidate the grammar, structures and vocabulary covered in the level through a series of interactive exercises. Structures and functions: - First conditional - Confusing verbs: win/earn, lend/borrow, look at/watch, carry/wear, meet/know. Vocabulary: - Synonyms - Expressing emotions.

Weddings

Aims: To expand, review and consolidate the grammar, structures and vocabulary covered in the level through a series of interactive exercises. Structures and functions: - First conditional - The passive voice. Vocabulary: - Synonyms - Expressing emotions.

I can't get home

Aims: To expand, review and consolidate the grammar, structures and vocabulary covered in the level through a series of interactive exercises. Structures and functions: - Comparative and superlative forms. Vocabulary: - Telephone conversation - Vocabulary from the previous units.

Sports, customs and etiquette - Reading comprehension

In this lesson students read and listen to two written passages of text about social standards and likes; the first one is about customs and etiquette in the UK and the

second one about mass sports in the UK. After reading and listening to each text students have to answer a series of questions that, presented in a sequential order, elicit their skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as an exercise on matching definitions with words that appear in the text. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

UNIT 7

Returning your shoes - Typical situation

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

Relationships - Dialogue

The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher, on-line. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

The pros and cons of regularly watching television - Reading

In this lesson students read and listen to a written passage of text that explains the pros and cons of regularly watching television. These questions follow a sequential order and elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections, an example for each is provided. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

The pros and cons of regularly watching television - Dictation

In this lesson students have to follow the dictation of a text about the pros and cons of regularly watching television. Students practice first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

UNIT 8

Test summary exercises

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.

