

English Dexway Communicate - Level 6

The course content remains functional and focused entirely on improving learner independence in all areas, especially in situations such as travel and accommodation, expressing oneself and responding to questions. In this course the learner will practice the narrative tenses (Past simple, Past continuous and Present perfect) and begin to practice re-telling personal experiences and stories from journeys or past events. As with the other levels on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, correct regular past tense endings as well as general vocabulary and sentence level practice. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered.

UNIT 1

Rock band

Aims: To acquire and learn structures and vocabulary related to the topic through a series of interactive. Vocabulary - Types of music - Common expressions.

We're going to perform at Glastonbury

Aims: To learn and practice the grammar as well as expand some more useful phrases through a series of interactive exercises. Structures and functions - Past continuous: actions in the past - Common expressions: get on well - Travel: check-in at the airport - Have you ever?? - How long does it take? Vocabulary - Types of music - Travelling - Country setting.

"Dark Night"

Aims: To revise and consolidate vocabulary and structures as well as grammar of the topics covered in the lessons through a series of interactive exercises. Structures and functions - Past continuous: actions in the past - Talking about duration: journeys. How long does it take? Vocabulary - Types of music - Common expressions: get on well. Travelling. Country setting.

UNIT 2

Camping in the countryside

Aims: To learn and acquire structures and vocabulary through a series of interactive exercises. Vocabulary - Vocabulary extension.

Cut that wire

Aims: To acquire, learn and practice grammar through a series of interactive exercises. Structures and functions - Past continuous vs Past simple: actions in the past - Adverbs - Expressing obligation and prohibition: Modal verbs must / mustn't - Adverbs of manner - The pronoun "one". Vocabulary: Review: colours and prepositions of place - Parks and campsites.

Camping rules

Aims: To review and consolidate structures and vocabulary as well as the grammar covered in the previous lessons through a series of interactive exercises. Structures and functions - Past continuous vs Past simple: narrating a simple story - Adverbs - Expressing obligation and prohibition: Modal verbs must / mustn't - The pronoun "one" - Vocabulary - Common expressions - Parks and campsites.

Life outside - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary to talk and describe different outdoor activities. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

UNIT 3

You are not invited to the party

Aims: To introduce and learn structures and vocabulary related to the topic through a series of interactive exercises. Vocabulary presentation.

Why don't you come in?

Aims: To acquire, learn and practice the grammar through a series of interactive exercises. Structures and functions: - Relative pronouns - Conjunctions: so, because - Phrasal verbs. Vocabulary - Common phrasal verbs - The face - Jobs.

I liked your new song

Aims: To review and consolidate structures vocabulary as well as the grammar covered in the previous lessons through a series of interactive exercises. Structures and functions - Relative pronouns - Conjunctions: so, because - Synonyms - Travel: checking in to a hotel - Vocabulary: - Parts of the body - Common phrasal verbs - Jobs - The face.

UNIT 4

Let me treat you to a drink

Aims: To learn and acquire structures and vocabulary related to the topic through a series of interactive exercises such. Vocabulary: Food and restaurant vocabulary.

Shouldn't I?

Aims: To learn and practice the grammar through a series of interactive exercises. Structures and functions: - Making suggestions: should, shouldn't - Comment tags. Vocabulary: - Food and restaurant vocabulary.

I feel ill

Aims: To review and consolidate structures vocabulary as well as the grammar covered in the lessons through a series of interactive exercises. Structures and functions: - Making suggestions: should, shouldn't - Comment tags. Vocabulary: - Food and restaurant vocabulary: complaining.

UNIT 5

I fancy going to the United States

Aims: To learn and acquire structures and vocabulary related to the topic through a series of interactive exercises. Vocabulary - Shopping.

What has happened here?

Aims: To study and practice the grammar as well as some more phrases. Structures and functions: - Question tags - Verbs followed by Gerund and infinitive - Common expressions Vocabulary: - Shopping vocabulary - Expansion of verbs - containers and contents.

Your plans in life

Aims: To review and consolidate the structures and vocabulary as well as the grammar covered in the lessons through a series of interactive exercises. Structures and function - Question tags - Verbs followed by Gerund and infinitive - Common expressions.

Vocabulary: - Shopping vocabulary: try on, fit - Expansion of verbs - Containers and contents.

Let's get a takeaway - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of holidays. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

UNIT 6

Falling in love

Aims: To revise and consolidate structures vocabulary as well as grammar covered in the level through a series of interactive exercises. Structures and functions - Expressing obligation and prohibition: Modal verbs must / mustn't - Gerund and infinitive - Question tags - Common expressions. Vocabulary: - Shopping vocabulary: try on, fit.

The bill is wrong

Aims: To revise and consolidate structures vocabulary as well as the grammar covered in the book through a series of interactive exercises. Structures and functions - Review of past tenses: past simple, past continuous Vocabulary - Food and restaurant vocabulary: complaining.

African American writers

Aims: To revise and consolidate structures vocabulary as well as the grammar covered in the course through a series of interactive exercises. Structures and functions: - Phrasal verbs - Expressing obligation and prohibition: Modal verbs must / mustn't - Making suggestions: should, shouldn't. Vocabulary: - Food and eating out.

UNIT 7

Food shopping - Typical situation

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

Going out - Dialogue

The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher, on-line. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Potato salad - Reading comprehension

In this lesson students read and listen to a written passage of text that explains them how to prepare a potato salad and why it is a popular dish in the USA. After reading, students have to answer a series of questions that follow a sequential order and elicit students' skills on active reading. Readers are asked to peruse the passage for the

general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as an exercise on finding the statement that best summarises the text as a whole. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

UNIT 8

Test summary exercises

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.