# **English Dexway Communicate - Level 5**

The course content remains functional and focused entirely on improving learner independence in all areas. In this course the learner is introduced to the contrasting uses of the tenses covered so far such as Present Continuous for future plans with Going to for intentions. As with the other levels on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, correct regular past tense endings as well as general vocabulary and sentence level practice. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered.

### UNIT 1

# Buying the perfect camper

Aims: To learn and acquire expand both structures and vocabulary through a series of interactive exercises. Vocabulary: Travel.

#### **Vehicles**

Aims: To introduce and practice the grammar as well as to expand both structures and vocabulary through a series of interactive exercises. Structures and functions - Review: Present simple, present continuous, past simple Vocabulary Travel, means of transport, everyday activities.

### The car doesn't work

Aims: To review and consolidate the grammar, structures and vocabulary covered through a series of interactive exercises. Structures and functions - Review: Present simple, present continuous, past simple - Review of basic telephone conversations - Personal information - Vocabulary - Time expressions for the past and present - Travel vocabulary, means of transport, everyday activities.

# UNIT 2

# On holidays

Aims: To learn, practice, acquire and expand both structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary - Talking about the weather - Travel vocabulary: to pack a suitcase.

#### We're off

Aims: To learn and practice grammar, and useful sentences through a series of interactive exercises Functions: Present perfect: recent past actions. All forms - Possessive pronouns; question word: Whose? Vocabulary - Talking about the weather and temperatures - Travel vocabulary: to pack a suitcase.

# Living under extreme conditions

Aims: To review, practice and consolidate both grammar and structures and vocabulary through a series of interactive exercises. Structures and functions - Present perfect: recent past actions. All forms - Possessive pronouns Interrogative pronoun: Whose? Vocabulary - Talking about the weather and temperatures - Travel vocabulary: to pack a suitcase.

# UNIT 3

### Let's go to the Isle of Wight

Aims: To acquire, learn and expand both structures and vocabulary through a series of interactive exercises. - Talking about the weather - Presentation of new vocabulary.

### How long has she lived in London?

Aims: To acquire and practice both the grammar and structures and vocabulary through a series of interactive exercises. Structures and functions - Present Perfect: for and since - Present continuous - Present Simple - Past Simple - Going to + infinitive Adverbs Agreements Prepositions of movement. Vocabulary - Expressing feelings and emotions - Travel plans Difference between "gone" and "been" Public places.

### International human rights

Aims: To review and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions - Present Perfect: for and since - Present continuous - Present Simple - Past Simple - Going to + infinitive - Adverbs - Expressing similarities - Agreements - Prepositions of movement. Vocabulary - Expressing feelings and emotions - Travel plans - Difference between "been" and "gone" - Public places.

# UNIT 4

# Having a breakdown

Aims: To acquire and learn both structures and vocabulary through a series of interactive exercises. Vocabulary - Presentation of new vocabulary: fabrics and textiles.

### **Fabrics**

Aims: To acquire and practice grammar and some more structures through a series of interactive exercises. Structures and functions - Present perfect: yet and already - Have you ever..? (past experiences) - Quantifiers: too much, too many, not enough Vocabulary - Clothes vocabulary, Cloth material, farewells.

# **Dry cleaner**

Aims: To review and consolidate both structures and vocabulary and grammar through a series of interactive exercises. Structures and - Present perfect: yet and already - Have you ever..? (past experiences) - Quantifiers: too much, too many, not enough - Imperatives Vocabulary - Common expressions - Clothes vocabulary.

# **UNIT 5**

# See you at home

Aims: To acquire and learn both structures and vocabulary through a series of interactive exercises. Vocabulary - Shapes - Materials - Common expressions.

### What is it made of?

Aims: To learn and practice grammar as well as some more expressions. Structures and functions - Present perfect vs. Past simple: use of time markers - Present perfect: just - Something / Anything / Nothing Vocabulary - Shapes - Materials - Common expressions.

### I don't remember the word in English

Aims: To revise and consolidate both structures and vocabulary as well as grammar through a series of interactive exercises. Structures and functions - Describing objects when you don't know the name - Present perfect vs Past simple: use of time markers - Present perfect: just - Something / Anything / Nothing Vocabulary - Shapes - Materials - Common expressions: to look like, to make a decision, to be made of.

# **UNIT 6**

### She's left me!

Aims: To review and consolidate structures and vocabulary as well as grammar through a series of interactive exercises. The use of error detection exercises makes students aware of the typical errors made at this stage. Structures and functions - Present perfect - Past Simple - Going to + infinitive - Something / Anything / Nothing Vocabulary - Shapes - Materials - Common expressions: review.

### **Going to England**

Aims: To review and consolidate structures and vocabulary as well as grammar through a series of interactive exercises. Structures and functions - Present perfect - Past Simple - Going to + infinitive - Present continuous - Something / Anything / Nothing Vocabulary - Clothes - Materials - Common expressions.

### Glastonbury

Aims: To review and consolidate structures and vocabulary as well as grammar through a series of interactive exercises. Structures and functions - Present perfect - Past Simple - Going to + infinitive - Present continuous - Something / Anything / Nothing Vocabulary - Clothes - Materials - Common expressions from past units.

# **Entertainment industry - Additional vocabulary**

Revision of knowledge and vocabulary which has been acquired so far.

### **UNIT 7**

# **Clothes shopping - Typical situation**

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

### Weather - Dialogue

The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher, on-line. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

### **Outdoor atmosphere - Additional vocabulary**

This lesson provides students with additional materials to expand their knowledge of vocabulary to talk and describe different weather conditions. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

# Frozen fun - Reading comprehension

In this lesson students read and listen to a written passage of text about winter sports and then answer a series of questions. These questions follow a sequential order and elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as an exercise on finding the statement that best summarises the text as a whole. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

# **UNIT 8**

# **Test summary exercises**

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.