

English Dexway Communicate - Level 4

The course content remains functional and focused entirely on improving learner independence in all areas. In this course the learner is introduced to the Past Simple of the verb To Be, regular verbs and some common irregular verbs, extended comparative practice as well as the Present Continuous forms of many common verbs, the difference between the present simple and continuous, the going to form and various time expressions. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered.

UNIT 1

What a mess! There was a party

Aims: To introduce structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Activities include Association of sentences and words with corresponding pictures - Listening to a film and answering questions about it, etc. Vocabulary: parts of the house, furniture, months.

Were you at work this morning?

Aims: To study and practice grammar and expressions. Structures and functions - Past simple: the verb To Be - Time expressions: now, yesterday, last week, night etc - There was/were - Extension of adjectives - How much/many? Vocabulary - House and home vocabulary, months.

A flat to rent

Aims: To consolidate the grammar, vocabulary and structures covered in the lessons through a series of interactive activities. Structures and functions - Past simple: the verb To Be - Time expressions: now, yesterday, last week, night etc - There was/were - Extension of adjectives - How much/many? - Interrogative pronouns Vocabulary - House and home vocabulary. Months.

UNIT 2

Clothes shopping

Aims: To introduce structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary - Shopping vocabulary: sizes, prices, trying things etc - Clothes.

Last night

Aims: To introduce, study and practice the grammar covered through a series of interactive exercises. Structures and functions - Past simple (affirmative): regular verbs - Too + adjective - Comparison of short adjectives Vocabulary - Shopping vocabulary: sizes, prices, trying things etc - Clothes.

The catalogue

Aims: To review and consolidate the grammar, structures and vocabulary covered through a series of interactive exercises. Structures and functions - Past simple (affirmative): regular verbs and /t/ /d/ /id/ endings - Comparison of short adjectives - Too + adjective Vocabulary - Shopping vocabulary: sizes, prices, trying things etc - Clothes.

UNIT 3

How was your day?

Aims: To introduce structures and vocabulary through a series of interactive exercises.

Better or worse

Aims: To introduce, study and practice grammar, structures and vocabulary through a series of interactive exercises. Structures and functions - Past Simple: interrogative and negative - Past Simple: irregular verbs - Obligations: have to - Comparison of long and irregular adjectives Vocabulary - Seasons, months and dates (ordinals), means of transport.

What did you do last Saturday?

Aims: To revise the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions - Past Simple: interrogative and negative - Past Simple: irregular verbs - Obligations: have to - Comparison of long and irregular adjectives - Travel: to go by + transport Vocabulary - Seasons, months and dates (ordinals) - Transport. Activities: Pronunciation: listen and repeat 'th' (soft).

UNIT 4

Going back to England

Aims: To introduce structures and vocabulary through a series of interactive exercises.

What is he doing?

Aims: To introduce and practice the grammar through a series of interactive exercises such as student-led listening exercises, gap-filling activities, Pronunciation: listen and repeat. Structures and functions - Present continuous: all forms - Present simple for habitual actions vs Present Continuous for actions at the time of speaking - Some and any. Vocabulary - Vocabulary extension - Have + daily actions: have a shower, have breakfast.

What's the matter?

Aims: To revise, practice and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises such as word/sentence-picture association, listening comprehension, gap-filling, choosing the correct word and answer, etc. Structures and functions - Present continuous: all forms - Present simple for habitual actions vs Present Continuous for actions at the time of speaking - Some and any Vocabulary - Vocabulary extension.

UNIT 5

The fortune teller

Aims: To introduce structures and vocabulary through a series of interactive exercises.

He is going to work at home

Aims: To introduce and practice the grammar through a series of interactive exercises such as word/sentence-picture association, gap-filling activities, etc. Structures and functions - Going to + infinitive: predictions, future plans and intentions, deductions from visual clues - Present simple for habitual actions - Present continuous for temporary states Vocabulary - Vocabulary extension: work and leisure - Ordinal numbers: talking about special occasions, Dates, Get + married, dressed, etc.

What are you doing nowadays?

Aims: To review and consolidate the grammar, structures and vocabulary through a series of interactive exercises. Structures and functions - Going to + infinitive: predictions, future plans and intentions, deductions from visual clues - Present simple for habitual actions - Present continuous for temporary states. Vocabulary - Vocabulary extension: work and leisure - Ordinal numbers: talking about special occasions - Time expressions: nowadays, at the moment. Dates. Get + married, dressed, etc.

At work - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of jobs and professions. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

UNIT 6

Returning to work

Aims: To revise and consolidate the contents of the level through a variety of exercises and activities. Interactive exercises include associating words with pictures; listening comprehension with short, realistic dialogues; dubbing the film; dialogue understanding by filling in the gaps, etc. A comprehensive revision of the topics covered. Structures and functions - Past Simple: telling a simple story - Some and any - Describing a house Vocabulary - House and home.

This outfit matches

Aims: To revise and consolidate the contents of the level through a variety of exercises and activities. Interactive exercises include word/sentence-picture association, Pronunciation: listen and repeat; Listening comprehension: fill in the gaps, etc.. A comprehensive revision of the topics covered. Structures and functions - Present continuous - Going to + infinitive - Adjectives: comparison Vocabulary - Clothes.

High days and holidays - Reading comprehension

In this lesson students read and listen to a written passage of text about some of the most important holidays in the UK (e.g.: Christmas) and how they are usually celebrated. After reading, students answer a series of questions that follow a sequential order and elicit their skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise both multiple-choice and true/false questions, an example for each is provided. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Holidays on-board - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of holidays, specifically when travelling on cruise. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

UNIT 7

In a restaurant - Typical situation

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning.

In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

Chores and emotions - Dialogue

The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher, on-line. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Fast food - Reading

In this lesson students read and listen to a written passage of text about fast food restaurants and other restaurants that offer international foods in the US. After that, students answer a series of questions that follow a sequential order and elicit their skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions, an example for each is provided. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Fast food - Dictation

In this lesson students have to follow the dictation of a text about fast food restaurants and other restaurants that offer international foods in the US. Students practice first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

UNIT 8

Test summary exercises

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.