

English Dexway Communicate - Level 3

In this level the learner will consolidate the material from the previous level and continue the transition Breakthrough to Waystage. The course content remains functional and focused entirely on improving learner independence in all areas. In this course the learner is introduced to Modal verbs for ability, extended prepositions as well as the Present Simple forms of many common verbs. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered.

UNIT 1

Having an accident

Aims: To introduce and re-cycle vocabulary and structures as well as grammar through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items as well as writing grammatically correct sentences, selecting the right picture or image, etc. Structures and functions : Introduction to Modal verbs: can/can't for ability - Telephone numbers and addresses - Prepositions of place: over, on, in - Vocabulary: Clothes, colours.

A robbery

Aims: To introduce and re-cycle vocabulary and structures as well as practicing pronunciation through a series of interactive exercises such as listening and writing activities, and listening and repeating words or expressions, and - Basic telephone expressions.

Can I help you?

Aims: To review and consolidate vocabulary, grammar and structures through a series of interactive exercises such as listening: gap-fill, student-led listening: click on the vocabulary, listening practice: spelling, pronunciation: listen and repeat, etc. Structures and functions - Modal verbs: can/can't for ability, permission and possibility - Exchanging personal information: telephone numbers and addresses - Prepositions of place: over, on, in - Present simple: all forms Vocabulary - Clothes - Basic telephone expressions.

UNIT 2

At the police station

Aims: To introduce and re-cycle vocabulary and structures through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Structures and functions - Physical descriptions - Vocabulary: Clothes - Months and years.

What does he look like?

Aims: To introduce and practice grammar and useful phrases through a series of interactive exercises such as word/sentence-picture association, choosing the correct word, listening and repeating, etc. Structures and functions - Order of adjectives - Present simple: all forms Vocabulary - Clothes - Physical descriptions.

Do you know him?

Aims: To consolidate and review the grammar, vocabulary and structures covered through a series of interactive exercises such as word/sentence-picture association, listening and writing activities, choosing the correct word or option, completing the sentences, etc. Structures and functions - Order of adjectives - Present simple: all forms - Talking about ages Vocabulary - Clothes - Physical descriptions - Numbers: revision and extension.

UNIT 3

Tomorrow is my birthday

Aims: To introduce and re-cycle vocabulary and structures through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

Introducing my family

Aims: To introduce and practice grammar and useful phrases through a series of interactive exercises such as word/sentence-picture association, listening and repeating, listening and writing, etc. Structures and functions - Adverbs of frequency - Present simple: all forms with new verbs - Have Got: all forms - Prepositions of place: on, under, next to, in front of Vocabulary - Days of the week: revision - Physical descriptions - Relationships and family.

What's the matter?

Aims: To review and consolidate grammar, vocabulary and structures through a series of interactive exercises such as choosing the correct word or option, completing the sentences, dubbing the film, etc. Structures and functions - Adverbs of frequency - Present simple: all forms with new verbs - Have Got: all forms - Prepositions of place: on, under, next to, in front of Vocabulary - Physical descriptions - Relationships and family - Days of the week: revision.

UNIT 4

The fifth annual race

Aims: To introduce and re-cycle vocabulary and structures through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary - Places in the town - Basic directions.

How do I get there?

Aims: To introduce and practice grammar re-cycle vocabulary and structures through a series of interactive exercises such as word/sentence-picture association, listening and repeating, listening and writing, etc. Structures and functions - Prepositions of movement - Imperative: positive Vocabulary - Places in the town - Basic directions - Expressions with go: go up, go down, go onto.

Turn left!

Aims: To consolidate and review grammar, vocabulary and structures through a series of interactive exercises such as choosing the correct word, dubbing the film, etc. Structures and functions - Prepositions - Imperative Vocabulary - Places in the town - Basic directions - Expressions with go: go up, go down, go onto.

UNIT 5

Looking after her dog

Aims: To introduce and re-cycle vocabulary and structures through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Vocabulary - Common expressions: I suppose so, poor thing, anyone, someone Activities - Association of sentences and words with corresponding pictures - Dialogue and dialogue understanding.

Don't eat that!

Aims: To introduce, study and practice grammar and structures through a series of interactive exercises such as associating sentences and words with pictures, writing sentences, Pronunciation: listening and repeat, etc. Structures and functions - Giving instructions - Expressing prohibition: negative imperatives - Quantifiers: a few, a little, a lot of, plenty of, any, enough - Negative agreement: either - Expressing frequency: once, twice, three times Vocabulary - Instructions - Prohibitions.

That's enough

Aims: To consolidate and review grammar, vocabulary and structures covered in the lessons through a series of interactive exercises such as listening and writing, choosing the correct word or sentence, dubbing the film, etc. Structures and functions - Giving instructions - Expressing prohibition: negative imperatives - Quantifiers: a few, a little, a lot of, plenty of, any, enough - Negative agreement: either - Expressing frequency: once, twice, three times Vocabulary - Instructions - Prohibitions.

A good 'cuppa' - Reading comprehension

In this lesson students read and listen to a written passage of text about how tea and coffee are prepared in the United Kingdom and their importance in the British culture. After reading, students answer a series of questions that follow a sequential order and elicit their skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activity focuses on matching a statement with its corresponding section, an example is provided. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

UNIT 6

What's her flight number?

Aims: To revise the contents of the level through a variety of exercises and activities. Interactive exercises include dubbing the film, dialogue understanding: selecting the correct option, making sentences and filling in the gaps. A comprehensive revision of the topics covered. Structures and functions - Have Got - Talking about the family - Directions and places in a town - Asking for more information Vocabulary - Physical descriptions - Family and relations.

There's plenty of work!

Aims: To revise the contents of the level through a variety of exercises and activities. Interactive exercises include choosing the correct word, Listen and answer: true or false, Reading: read and put in order, listen and fill in the gaps, etc. A comprehensive revision of the topics covered. Structures and functions - Have Got - Talking about the

family - Directions and places in a town - Asking for more information - Possessive's' - Imperatives - Prepositions Vocabulary - Physical descriptions - Family and relations.

At the airport - Additional vocabulary

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of travelling, specifically terms related to the airport context. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

UNIT 7

Checking in and out of a hotel - Typical situation

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

Being social - Dialogue

The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher, on-line. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Las Vegas - Reading comprehension

In this lesson students read and listen to a written passage of text about Las Vegas, one of the most famous cities in the USA, and then answer a series of questions. These questions follow a sequential order and elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise 9 multiple-choice questions, an example is provided. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

UNIT 8

Test summary exercises

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.