

English Dexway Communicate - Level 2

In this level, the student will learn the fundamental tools for communicating in English. Whilst introducing the Present Simple tense of the most common verbs, the correct use of the articles, determiners, frequency adverbs and basic syntax; the course covers functions including: jobs, eating out and telling the time through meaningful, contextual exercises. By the end of the level, the learner will have encountered the necessary structures to communicate using present tenses on a limited level in situations of immediate relevance, will be able to communicate basic needs and desires as well as make observations and appropriate responses to typical comments. As well as introducing the essential structures and vocabulary necessary to talk about the topic areas mentioned, the learner is encouraged to practice pronunciation from the very beginning.

UNIT 1

First day at work

Aims: To introduce and re-cycle vocabulary and structures through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items, Structures and functions Introduction to telling the time, Determiners: this/ that, these/those Introduction to days of the week.

Day and time

Aims: To study and practice the grammar through a series of interactive exercises on Structures and functions, Telling the time: numbers 0-12, o'clock Determiners: this/ that, these/those There is/ there are Possessives: my, its, his, her, their Possessives: 's Expressing similarity: also/too, Vocabulary, Work vocabulary, Extended presentation of days of the week, Cinema vocabulary, Introduction to ordinal numbers: first, second, third, etc.

When's the film?

Aims: To consolidate and review vocabulary, grammar and structures through a series of interactive exercises such as Pronunciation: listen and repeat, listening and writing, choosing the correct word or option, gap-filling, dub the film and recognition of synonymous sentences on Telling the time: numbers 0-12, o'clock, Determiners: this/ that, these/those, There is/ there are: positive, negative, interrogative, Possessives: my, its, his, her, their, Possessives: 's Ordinal numbers: first, second, third etc. Extended practice of days of the week, Times of the day: morning, afternoon, evening, night.

UNIT 2

Talking about themselves

Aims: To introduce and re-cycle vocabulary and structures through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items, Structures and functions and pronunciation of sentences by listening and repeating them. This lesson deals with prepositions of place and time: at home/the beach, in a meeting, at one o'clock. Vocabulary Meals: breakfast, lunch, dinner, Money.

What they do

Aims: To introduce and practice the grammar through a series of interactive exercises on Present simple affirmative of daily verbs, Numbers: 13-30.

On Tuesdays

Aims: To consolidate and review vocabulary, grammar and structures through a series of interactive exercises such as listening and repeating useful sentences, listening and choosing the correct option, choosing the correct word or option, gap-filling, dubbing the film and recognising synonymous sentences on Present simple affirmative of common verbs, Vocabulary Meals: breakfast, lunch, dinner, Money, Numbers: 13-30.

UNIT 3

An appointment with the mayor

Aims: To introduce and re-cycle vocabulary and structures through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items, Structures and functions . This lesson provides an introduction of what will be studied in the next lesson: Frequency expressions: every, usually Present simple affirmative of daily verbs. Prepositions of time: at, until, after, Vocabulary, Daily activities, Irregular plurals: person/people.

Day-to-day of a mayor

Aims: To present and practice the grammar and some useful phrases through a series of interactive exercises on Frequency adverbs and expressions: every, usually, sometimes, Present simple affirmative of daily verbs. Prepositions of time: at, until, after Articles: a, an, the or (zero article), Let's + infinitive for suggestions, Irregular plurals: person/people, Time: fractions of an hour, etc. Activities may include Pronunciation : listen and repeat, Sentence completion: gap-filling, etc.

Tell us about your day

Aims: To consolidate and review vocabulary, grammar and structures through a series of interactive exercises such as listening and writing, pronunciation: listening and repeating, ordering sentences, choosing the correct word or option, reading and writing: error correction, dubbing the film, recognising synonymous sentences, etc. on Frequency expressions: every, usually, sometimes Present simple affirmative of daily verbs. Time prepositions: at, until, after, Articles: a, an, the or (zero article), Let's + infinitive for suggestions Irregular plurals: person/people, Time: fractions of an hour, Activities.

UNIT 4

A table for two, please!

Aims: To introduce and re-cycle vocabulary and structures through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

What's on the menu?

Aims: to introduce, present and practice the target grammar - the present simple in the interrogative and negative forms - through a series of interactive exercises which include selecting the right picture according to audio stimuli, choosing the right word or option in a set context, listening and repeating sentences, filling in the gaps and making

interrogative or negative sentences from affirmative sentences or vice versa. Structures and functions include: vocabulary related to food and drinks, structures to ask about prices using 'How much?' and the negative and interrogative forms of daily verbs in the present simple.

Do you take sugar?

Aims: to introduce, present and practice the target grammar - the present simple in the interrogative and negative forms - through a series of interactive exercises which include selecting the right picture according to audio stimuli, choosing the right word or option in a set context, listening and repeating sentences, filling in the gaps and making interrogative or negative sentences from affirmative sentences or vice versa. Structures and functions include: ordering food in a restaurant, asking about prices using 'How much?', the negative and interrogative forms of daily verbs in the present simple and the correct use of 'a' and 'some'.

At the restaurant

Aims: To review and consolidate grammar, structures and vocabulary through a series of interactive exercises such as practicing pronunciation, listening and repeating useful phrases, listening and filling in the gaps, selecting the correct word or option, dubbing the film or choosing the synonymous sentence on topics such as Ordering food in a restaurant Asking about prices: How much? Present simple negative and interrogative of daily verbs A / some Vocabulary includes food, numbers 30 to 100, money, etc.

UNIT 5

Work duties

Aims: Review the contents of the course through a series of video clips and listening exercises as well as interactive exercises such as fill in the gaps, select the correct option, etc. A comprehensive revision of the topics covered. The student will review: Present simple of daily verbs. Describing daily routine, Adjectives, Nationalities, Jobs, The time, Days of the week.

Helping at home

Aims: To Review the contents of the level through a series of interactive exercises such as reading practice, pronunciation of words covered in the course, listening and filling in the gaps, choosing the right option, etc. A comprehensive revision of the topics covered. The student will review: Present simple of daily verbs. Describing daily routine, Some, Adjectives, There is/are: positive, negative and interrogative, Nationalities, Jobs, The time, Days of the week, Numbers 0 -100.

Home sweet home - Reading comprehension

In this lesson students read and listen to a written passage of text about the different types of houses in the United Kingdom and then answer a series of questions. These questions follow a sequential order and elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise of 9 multiple-choice questions, and an example is provided. By practising active and effective reading, students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

UNIT 6

Using public transport

In this lesson specific vocabulary will be studied and expressions related to an activity or a specific area through a variety of situations in order for the student to be able to cope without any problems in everyday situations related to this particular field.

In a taxi or on a bus?

In this lesson specific vocabulary will be studied and expressions related to an activity or a specific area through a variety of situations in order for the student to be able to cope without any problems in everyday situations related to this particular field.

Traffic signs

In this lesson specific vocabulary will be studied and expressions related to an activity or a specific area through a variety of situations in order for the student to be able to cope without any problems in everyday situations related to this particular field.

Public transport - Vocabulary practice

In this lesson specific vocabulary will be studied and expressions related to an activity or a specific area through a variety of situations in order for the student to be able to cope without any problems in everyday situations related to this particular field.

UNIT 7

At customs, during the flight - Typical situation

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

What is your routine? - Dialogue

The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher, on-line. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Daily life - Reading comprehension

In this lesson students read and listen to a written passage of text about daily life and routines around the world and then answer a series of questions. These questions follow a sequential order and elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise of 9 true/false questions, and an example is provided. By practising active and effective reading, students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Daily life - Vocabulary practice

Revision of knowledge and vocabulary which has been acquired so far.

UNIT 8

Test summary exercises

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.