

# English Dexway Communicate - Level 1

In this level, the student will learn the fundamental tools for communicating in English. Whilst introducing the correct use of the indefinite article, subject pronouns and basic syntax including the verb 'To Be' and the alphabet, the course covers functions including: greetings and introductions, nationalities, through meaningful, contextual exercises. As well as introducing the essential structures and vocabulary necessary to talk about the topic areas mentioned, the learner is encouraged to practice pronunciation from the very beginning.

## UNIT 1

### Greetings

Aims: To introduce and re-cycle vocabulary and structures through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

### People

Aims: To introduce The Present Simple Affirmative of the verb 'To Be', Spelling, The alphabet.

### Introducing yourself

Aims: To consolidate what has been studied in the previous lessons through a series of interactive exercises such as listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

## UNIT 2

### How old are you?

Aims: To introduce and re-cycle vocabulary and structures through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items, structures and functions, the verb 'To Be': affirmative, short form, talking about ages, vocabulary and introductions: third person.

### How are the children?

Aims: To introduce and re-cycle structures and sentences through a series of interactive exercises such as student-led listening practice with the vocabulary items such as the family and home, Numbers 0-10.

### Happy birthday!

Aims: To consolidate vocabulary, structures and grammar through a series of interactive exercises such as complete the sentences, choose the correct word or option, listening activity, and dub the film of the structures previously studied: the verb 'To Be' in the affirmative short form, numbers 1-10, vocabulary related to age, families and home and introductions.

## UNIT 3

### Meeting new people

Aims: To introduce and re-cycle vocabulary and structures through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items Structures and functions, Adjectives, The verb To Be: affirmative, extended personal information and correct use of subject pronouns Talking about countries and nationalities Every day expressions.

### **Where I'm from**

Aims: To study and practice the grammar and useful phrases through a series of interactive exercises about the verb To Be: affirmative, long and short forms extended personal information Determiners: a/an Expressing similarity: also/too Talking about countries and nationalities.

### **Pleased to meet you**

Aims: To consolidate and review vocabulary and structures through a series of interactive exercises such as listening and writing, Pronunciation: listen and repeat, choose the correct word and complete the sentences. The verb 'To Be': affirmative, long and short forms Talking about surnames extended personal information Determiners: a/an Spelling surnames Expressing similarity: also/too Talking about countries and nationalities.

## **UNIT 4**

### **At the party**

Aims: To introduce and re-cycle vocabulary and structures through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items, Structures and functions Adjectives, The verb 'To Be': interrogative and negative forms, Talking about jobs: extended personal information. Plurals and demonstrative pronouns: This/these. Vocabulary Talking and asking about more nationalities.

### **What is this?**

Aims: To learn and practice grammar through a series of interactive exercises on The verb 'To Be': interrogative and negative forms, jobs, Determiners: this/these Interrogative pronouns: what through a series of interactive exercises such as gap-filling, choose the correct word, etc. and also Pronunciation: listen and repeat.

### **Who's who**

Aims: To consolidate and review vocabulary, grammar and structures previously studied through a series of interactive exercises such as, listening and writing, pronunciation of useful phrases by listening and repeating, choosing an option, gap-filling, etc. on The verb 'To Be': interrogative and negative forms jobs: extended personal information, Determiners: this/these, Plurals.

## **UNIT 5**

### **Making new friends**

In this lesson specific vocabulary will be studied and expressions related to an activity or a specific area through a variety of situations in order for the student to be able to cope without any problems in everyday situations related to this particular field.

### **Numbers and colours**

In this lesson specific vocabulary will be studied and expressions related to an activity or a specific area through a variety of situations in order for the student to be able to cope without any problems in everyday situations related to this particular field.

### **What's in a day?**

In this lesson specific vocabulary will be studied and expressions related to an activity or a specific area through a variety of situations in order for the student to be able to cope without any problems in everyday situations related to this particular field.

## **UNIT 6**

### **Shopping out of town**

In this lesson specific vocabulary will be studied and expressions related to an activity or a specific area through a variety of situations in order for the student to be able to cope without any problems in everyday situations related to this particular field.

### **On the go**

In this lesson specific vocabulary will be studied and expressions related to an activity or a specific area through a variety of situations in order for the student to be able to cope without any problems in everyday situations related to this particular field.

## **UNIT 7**

### **Flying away - Typical situation**

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

### **Nice to meet you - Dialogue**

The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher, on-line. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

### **Making new friends - Vocabulary practice**

Revision of knowledge and vocabulary which has been acquired so far.

## **UNIT 8**

### **Test summary exercises**

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.