

English Dexway Communicate - Level 12

The course content remains functional and focused entirely on improving learner independence in all areas, motivating the learner to become conversant on subjects such as cinema, expressing ability, obligation and prohibition as well as presenting and interpreting statistics. In terms of grammatical structures there will be continued revision and extension of the structures in all tenses. Productive and receptive skills are stretched with more phrasal verbs, idiomatic expressions, the different verbs followed by gerunds or infinitives, expressing future possibility, and giving opinions. As with the other levels on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, vowel sounds, elision, homophones as well as general vocabulary and sentence level practice. In terms of conversation, the learner can now approach most situations with little or no preparation. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered.

UNIT 1

Shopping at the supermarket

Aims: To learn and acquire the structures and vocabulary related to the topic through a series of interactive. Vocabulary: the press, necklace, audience - Food: minced meat, courgette, aubergine, pear, strawberries - Feelings: courage respect, affinity.

Successful relationships

Aims: To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: - Expressing opinions, likes and preferences - Articles: a, an, the, zero - Describing graphs and statistics - Abstract nouns: sincerity, communication, affinity, motivation, trust etc - Quantifiers: a little, little, a few, few, quite a bit of, quite a lot of, loads. Vocabulary - Food and shopping - Percentages and fractions - Useful phrases: How did it go?, to make a change, to run for (plays), it's about, as far as I know, etc.

In round figures

Aims: To review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions: Expressing opinions, likes and preferences - Articles: a, an, the, zero - Describing graphs and statistics - Abstract nouns: sincerity, communication, affinity, motivation, trust etc - Quantifiers: a little, little, a few, few, quite a bit of, quite a lot of, loads Vocabulary - Food - Numbers: times, fractions, percentages, dates.

UNIT 2

Going on a tour

Aims: To learn and assimilate the structures and vocabulary related to the topic through a series of interactive exercises. Vocabulary: International warning signs: forbidden, permitted - General: porch, barbeque, in the open air, claim, hand in, settle in, renew, choice, position, harmony - Probability: likely, unlikely, sure.

A mythical island

Aims: To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: Expressing permission and prohibition - Talking about probability: likely, unlikely, sure -

Expressing ability: can, could, to be able to, to manage to, may/might - Must, may and might for suppositions and logical deductions about present and past - Review of modals for permission and obligation: must, mustn't, needn't, have to, don't have to Vocabulary - Useful expressions: to know in advance, to be one's own boss, short term contract, to keep in suspense, to be worth someone's while, etc - Synonyms and antonyms.

We would make a name for ourselves

Aims: To review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions: Expressing permission and prohibition - Talking about probability: likely, unlikely, sure - Expressing ability: can, could, to be able to, to manage to, may/might - Must, may and might for suppositions and logical deductions about present and past - Review of modals for permission and obligation: must, mustn't, needn't, have to, don't have to Vocabulary - Useful expressions: to know in advance, to be one's own boss, short term contract, to keep in suspense, to be worth someone's while, etc - Synonyms and antonyms.

The Mildenhall Treasure - Reading comprehension

In this lesson students read a written passage of text about the story of a treasure in Mildenhall (UK). The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice, matching statements with their corresponding sections and vocabulary questions. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

A place I could call home - Listening comprehension

In this lesson students practice and test their listening skills, so they must pay attention to the oral information that is heard in different exercises and answer to a set of related questions about education, specifically the life in a boarding school.

UNIT 3

Getting the contract

Aims: To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises. Vocabulary: nativity play, advertisement, signature, recipient, cab, queries, agony aunt, presently, actually, afterwards, ghost - American English: highway, elevator, drug store.

An agony aunt

Aims: To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: Asking for and giving advice - Making offers: Would you like me to..? Can I..? Shall I? I'll? - Writing a letter - Responding to offers. Vocabulary: nativity play, advertisement, signature etc. - Useful phrases: to have a night in, to get things in proportion, to go through a phase, to feel sorry for one's self, to make a note of, at leisure - Agony aunts. Advice columns.

Get things into proportion

Aims: To review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions: Asking for and giving advice - Making offers: Would you like me to..? Can I..? Shall I? I'll? - Responding to offers - Detecting the appropriate tone and language: formal vs. informal. Vocabulary: British vs. American English - Review of useful expressions.

UNIT 4

Some troubles with the tour

Aims: To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises. Vocabulary: General: front cover, photo session, faith, mankind, miniature, devoted, playful, sexist, tend - Animals: pedigree, wild, moggy.

Top model and future star

Aims: To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: Verbs with gerund and infinitive e.g.: avoid seeing / tend to be - Who, where, what, when, how + infinitive - Verbs with dual meanings: infinitives vs. gerunds: she stopped to smoke / stopped smoking; remember to buy / remember buying etc. Vocabulary: Useful expressions: to my mind, in her element, in the public eye, it's no use, there's no point.

Your dog on the big screen

Aims: To revise and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions - Verbs with gerund and infinitive e.g.: avoid seeing / tend to be - who, where, what, when, how + infinitive - Verbs with dual meanings: infinitives vs. gerunds: she stopped to smoke / stopped smoking; remember to buy / remember buying etc. Vocabulary - Useful expressions: to my mind, in her element, in the public eye, it's no use, there's no point.

The Color Purple - Reading comprehension

In this lesson students read a written passage of text about the film The Color Purple. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice, matching statements with their corresponding sections and vocabulary questions. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

UNIT 5

Saying goodbye

Aims: To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises. Vocabulary - Household objects/appliances: dishwasher, clothes hangers, sewing machine - Shapes: pyramid, cylinder, cube - Materials: bamboo, velvet, pottery.

Choosing a present

Aims: To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: Describing objects: order of adjectives - Expressing purpose: for / to Vocabulary -

Useful phrases: take my place, needless to say, dress up etc - Shapes: pyramid, cylinder, cube, oval, square, triangular - Compound nouns: key-ring, shoulder-bag, etc.

How objects are

Aims: To review and consolidate the structures and vocabulary related to the lesson through a series of interactive exercises. Structures and functions: Describing objects - Expressing purpose: for / to Vocabulary - Useful expressions: take my place, needless to say, dress up etc - Shapes: pyramid, cylinder, cube, oval, square, triangular - Compound nouns: key-ring, shoulder-bag, etc.

Working out the puzzle - Use of English

Students learn vocabulary and useful phrases to talk about taking decisions. After reading a cloze text with gaps, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context.

UNIT 6

On the way to Ireland

Aims: To review and consolidate the grammar, structures and vocabulary covered in the whole course through a series of interactive exercises.

Christmas stories

Aims: To review and consolidate the grammar, structures and vocabulary covered in the whole course through a series of interactive exercises.

Brunch or a regular meal?

Aims: To review and consolidate the grammar, structures and vocabulary covered in the whole course through a series of interactive exercises.

UNIT 7

Setting up a business account - Typical situation

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

Your interests - Dialogue

The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher, on-line. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Marketing mix - Dictation

The student will practice their oral comprehension and their writing, at the same time that they learn the vocabulary and useful expressions from important topics and so put into practice the language they are learning in a more advanced way.

UNIT 8

Test summary exercises

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.