

English Dexway Communicate - Level 11

The course content remains functional and focused entirely on improving learner independence in all areas, motivating the learner to become conversant on diverse subjects such as the family, work issues and making arrangements. In terms of grammatical structures there will be continued revision and extension of the structures in all tenses with focus on the future tenses to talk about completed or predicted actions in the future. Productive and receptive skills are stretched with more phrasal verbs, idiomatic expressions, the differences between British and American vocabulary, making predictions and talking about future plans, offering, suggesting. As with the other levels on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, word stress, vowel sounds, contractions as well as general vocabulary and sentence level practice. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered.

UNIT 1

Starting out the theatre group

Aims: To expand the structures and vocabulary covered in the previous Blocks through a series of interactive exercises. Vocabulary: Introduction to new vocabulary items: variety, diagram, lecturer, to look up, to fetch, gesture. Activities: Association of sentences and words with corresponding pictures, Multiple choice listening comprehension: real life dialogue.

Studying must be learned

Aims: To expand the structures and vocabulary covered as well as to present and practice the grammar through a series of interactive exercises. Structures and functions: Tense review: present tenses, past tenses, perfect tenses, future tenses. Uses of 'Get'. Vocabulary: Useful expressions: on the dole, in a rut, to get the gist, to get rid of, to split up, to take your mind off, to count someone in, on the contrary, Non-verbal communication. Language learning.

Body language

Aims: To expand, consolidate and review the structures and vocabulary covered in the previous lessons through a series of interactive exercises. Structures and functions: Tense review: present tenses, past tenses, perfect tenses, future tenses, Uses of 'Get', Prepositions collocated with verbs. Vocabulary: Revision of useful expressions and phrasal verbs: on the dole, in a rut, to get the gist, to get rid of, to split up, to take your mind off, to count someone in, on the contrary.

World music tour - Reading comprehension

In this lesson students read a written passage of text about international music albums. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-

choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Memories of boarding school - Listening comprehension

In this lesson students practice and test their listening skills, so they must pay attention to the oral information that is heard in different exercises and answer to a set of related questions about education, specifically the life in a boarding school.

UNIT 2

Joining the group

Aims: To expand the structures and vocabulary covered through a series of interactive exercises. Structures and functions: Presentation of new vocabulary through contextual sentences. Vocabulary: Presentation of new vocabulary: background, motorist, chairman, theme, prospects, to write an account of, hardship, crisis, in the former / latter, manage to, recall, amongst, etc.

Witness

Aims: To present, practice and expand the grammar covered through a series of interactive exercises. Structures and functions: Past simple vs. Past continuous, Present perfect simple and continuous vs. Past perfect simple and continuous, Used to & use to vs. would for past habits, Dates. Vocabulary: Useful expressions: let me introduce you to, I'd like you to meet, better late than never, it's been a pleasure to meet you, to run into someone/something, the matter in hand.

Explorers

Aims: To consolidate and review the structures, grammar and vocabulary covered in the lessons through a series of interactive exercises such as listening and repeating vocabulary, fill-in the gaps activities, choosing an option, dubbing the film, etc. Structures and functions: Past simple vs. Past continuous, Present perfect simple and continuous vs. Past perfect simple and continuous, Used to & use to vs. would for past habits, Dates. Vocabulary: Addressing people: titles and appropriate responses, Revision of useful expressions: let me introduce you to, I'd like you to meet, better late than never, it's been a pleasure to meet you, to run into someone/something, the matter in hand.

UNIT 3

Have you ever done any acting before?

Aims: To expand the structures and vocabulary covered through a series of interactive exercises. Structures and functions: Presentation of new vocabulary through contextual sentences and dialogues. Vocabulary: Presentation of new vocabulary: box office, performance, troublemakers, seaside, to line up, eventful, refreshing, rest room etc. Activities: Association of sentences and words with corresponding pictures, Listen and repeat, Listening comprehension: choose the correct ending for the sentences.

Defence of theatre

Aims: To study, practice and expand the grammar, structures and vocabulary covered through a series of interactive exercises. Structures and functions: Present perfect simple vs. Present perfect continuous, Present perfect + often, still, yet, already, just..., Time markers: for, since, during, while, Articles: 'the' or zero, Prepositions of place: in, on, by, at. Vocabulary: Useful expressions: to get the bug for something, to keep verb+ing, to work something out, to make a fool of oneself, to do some verb+ing, Geographical names & location reference, Theatre, Letters to the editor.

Notes of a traveller

Aims: To consolidate and review the structures, grammar and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: Present perfect simple vs. Present perfect continuous, Present perfect + often, still, yet, already, just..., Time markers: for, since, during, while, Articles: 'the' or zero, Prepositions of place: in, on, by, at. Vocabulary: Useful expressions: to get the bug for something, to keep verb+ing, to work something out, to make a fool of oneself, to do some verb+ing, Geographical names & location reference, Theatre, Letters to the editor.

Health disorders - Reading comprehension

In this lesson students read a written passage of text about health disorders. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

UNIT 4

Rehearsing in a hired hall

Aims: To expand the structures and vocabulary covered through a series of interactive exercises. Structures and functions: Presentation of new vocabulary through contextual sentences and dialogues. Vocabulary: Presentation of new vocabulary: life expectancy, costume, representative, wildlife, dominant, trial, settlement, to be aware of something, gathered, etc.

Our brain's potential

Aims: To present, practice and expand the grammar, structures and vocabulary covered through a series of interactive exercises. Structures and functions: Will and shall: promises, predictions, offers and suggestions, Future continuous, Future perfect simple and continuous, by then, by the time... Vocabulary: Useful expressions: to take time off, to fall into the wrong hands, to go ahead with, to stand in for, to get a feel for, to get hold of, to bear in mind, Science, Synonyms, Antonyms.

By the year 2050...

Aims: To consolidate, review and expand the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: Will and shall: promises, predictions, offers and suggestions, Future continuous, Future perfect simple and continuous, by then, by the time... Vocabulary: Useful expressions: to take time off, to fall into the wrong hands, to go ahead with, to

stand in for, to get a feel for, to get hold of, to bear in mind, Science, Synonyms, Antonyms.

Meaningful celebrations - Use of English

Students learn vocabulary and useful phrases to talk about meaningful celebrations. After reading a cloze text with gaps, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context.

UNIT 5

An invitation to the local press

Aims: To expand the structures and vocabulary covered through a series of interactive exercises. Structures and functions: Presentation of new vocabulary through contextual sentences, Vocabulary: Body: forehead, wrist, thumb, toe, complexion, pale, well built, General: heels, casual clothes, toddler, overweight, accessories, sharp, trendy, big headed, to gate crash, Age: teenager, middle-aged, adult.

Popular characters

Aims: To study, practice and expand the grammar, structures and vocabulary covered through a series of interactive exercises. Structures and functions: Order of adjectives, Compound adjectives, Family resemblance: look alike. Vocabulary: Body: ankle, chin, eyebrows, eyelashes, forehead, hips, knee, palms, shoulders, waist, wrist, Talking about similarities: to look like, to take after, to seem to be, to look as if, to look alike, Useful expressions: to look as if, to have a weakness for, to be fond of, to win someone's heart, all over the world, to be deep in thought, Revision of clothes vocabulary: trendy, smart, casual, shawl, tracksuit, trainers, etc.

How do you tell them apart?

Aims: To review, consolidate, practice and expand the grammar, structures and vocabulary covered through a series of interactive exercises such as listen and repeat, write correct sentences, selecting the right image, fill in the gaps, read, read and choose the correct answer, etc. Structures and functions: Expressing degrees: fairly, slightly, extremely, Talking about approximate ages: early, mid, late, Compound adjectives. Vocabulary: Revision of lexical fields: ages, physical descriptions, appearances.

UNIT 6

The first performance

Aims: To review and consolidate the vocabulary, structures and pronunciation of the level through a series of interactive exercises. Structures and functions: Revision of structures and functions through contextual practice. Vocabulary: Revision of vocabulary through contextual practice.

"How do you do"

Aims: To review and consolidate the structures, grammar and vocabulary covered in the course through a series of interactive exercises. Structures and functions: Revision of structures and functions through contextual practice: supply the correct tense according to situation, choosing the correct modal verbs. Vocabulary: Revision of common verbs: to get, to look, take, to carry, to run, to keep, to stand, to work, Revision of lexical fields from the previous lessons: appearances, ages, feelings.

I'm quite jet-lagged

Aims: To review and consolidate the structures and vocabulary covered through a series of interactive exercises. Structures and functions: Revision of structures and functions through contextual practice in dialogues and sentences, Vocabulary: Revision of lexical fields from the previous units: clothes, education, holidays, home life.

A change for the better - Reading comprehension

In this lesson students read a written passage of text about changes in life. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

The Multangular Tower - Dictation

In this lesson students have to follow the dictation of a text on tourism, specifically on The Multangular Tower. Students practice first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

UNIT 7

Chemist's - Typical situation

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

Travelling - Dialogue

The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher, on-line. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

Cake design - Reading comprehension

In this lesson students read a written passage of text about the life of a famous cake decorator. The text is followed by questions in a sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice, matching statements with their corresponding sections and choosing the best summary for the text. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

Secrets of the sacred lake - Use of English

Students learn vocabulary and useful phrases to talk about the secret of a sacred lake in Central America, the most popular pet and scuba diving. After reading a cloze text with gaps, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context.

UNIT 8

Test summary exercises

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.