

# English Dexway Communicate - Level 10

The course content remains functional and focused entirely on improving learner independence in all areas, motivating the learner to become conversant on subjects such as the news, politics, ecology, education and employment. In terms of grammatical structures there will be continued revision and extension of the structures in all tenses. Productive and receptive skills are stretched with more phrasal verbs, idiomatic expressions, the differences between British and American vocabulary, expressing hopes and desires, asking indirect questions and making deductions about the past. As with the other levels on the course, there is frequent pronunciation practice and the learner has exposure to long and short sounds, correct regular past tense endings, vowel sounds, elision, homophones as well as general vocabulary and sentence level practice. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered. The course is comprised of a series of interactive exercises such as word-picture association, listening comprehension with realistic dialogues and student-led listening practice with the vocabulary items.

## UNIT 1

### The name rings a bell

Aims: To learn and internalise the structures and vocabulary related to the topic through a series of interactive exercises. Vocabulary: sheet, to set up, crafts, fair, ambitious, powerful light, alternative medicine, environment, habitat etc.

### I find it fascinating

Aims: To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: Reported speech - Indirect questions - Expressing agreement or disagreement: so do I, neither do I, I agree, I don't agree - Relative pronouns and clauses. Vocabulary: Useful phrases: in my opinion, the general public, it rings a bell, I can't take it seriously, craft fair -The environment.

### I don't think so!

Aims: To review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: Expressing agreement or disagreement: so do I, neither do I, I agree, I don't agree - Indirect questions - Relative clauses: defining and non-defining. Vocabulary: The environment.

### Biotechnology - Reading comprehension

In this lesson students read a written passage of text about biotechnology. The text is followed by questions in sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

### Cloud seeding - Dictation

In this lesson students have to follow the dictation of a text on cloud seeding. Students practice first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

## UNIT 2

### Bad news!

Aims: To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises. Vocabulary: Useful words and expressions: in shock, birth rate, country scene, reduced prices, publicity etc.

### It must have been planned!

Aims: To learn and practice the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: Making deductions about the past: must have, could have, may/might have - Third conditional: impossible, past conditions - Ought to have, should/n't have: expressing regrets - I wish / If only + past - Connectors: although, however, nevertheless, due to etc. Vocabulary: Useful phrases: on the whole, point of view, out of work, you never know, you won't get away with - The news: politics, economy, ecology, weather, sport, crime etc.

### If only

Aims: To review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: To expand the structures and vocabulary covered through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Structures and functions: Making deductions about the past: must have, could have, may/might have - Third conditional: impossible, past conditions - Ought to have, should/n't have: expressing regrets, I wish / If only + past - Connectors: although, however, nevertheless, due to etc. Vocabulary: The news: politics, economy, ecology, weather, sport, crime etc.

## UNIT 3

### Interviewing a head teacher

Aims: To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises. Vocabulary: School and education: report, mark, project, break - subjects.

### Student's report

Aims: To learn and practice the grammar as well as some additional structures and vocabulary through a series of interactive exercises. Structures and functions: Talking about education - Third conditional - Talking about ability. Vocabulary: School and education - Useful phrases: too good to be true, my heart's not in it, think for yourself, make the most of it, pay attention, what's the point.

### **Compulsory education**

Aims: To review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: Talking about education - Third conditional - Talking about ability. Vocabulary - School and education.

### **Technology and learning - Reading comprehension**

In this lesson students read a written passage of text about technology and learning. The text is followed by questions in sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

## **UNIT 4**

### **I have to see a doctor!**

Aims: To learn and acquire the structures and vocabulary related to the topic through a series of interactive exercises. Vocabulary: Seeing the doctor - illness - Useful phrases: medical check-up, fizzy drink, specialist, a balanced diet, etc.

### **Healthy eating**

To learn and practice through using the grammar as well as some more structures and vocabulary through a series of interactive exercises. Structures and functions: Reported questions - as, since, because, due to. Vocabulary: Seeing the doctor: medical conditions - Useful phrases: off colour, can't face it, that doesn't sound like you, at last - Healthy eating.

### **Natural medicine**

Aims: To revise and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: Reported questions - Explaining cause: as, since, because, due to Vocabulary: Seeing the doctor: medical conditions - Healthy eating.

### **Food health - Use of English**

Students learn vocabulary and useful phrases to talk about the food of the future. After reading a cloze text with gaps, students have to practice with it through a series of interactive exercises in which they find the lexicon in the specific context.

## **UNIT 5**

### **You need a retreat**

Aims: To learn and internalise the structures and vocabulary related to the topic through a series of interactive. Vocabulary: Religion - home-made, in retreat, to reflect (on), holy place, train schedule.

### **Missionaries**

Aims: To learn and practice the grammar as well as some more structures, functions and vocabulary through a series of interactive exercises. Structures and functions: Talking about religion - Expressing purpose: so that + clause, for + noun, in order to +

verb, to + verb - Active and passive forms: phrases with two objects - To have something done Vocabulary: Religion - Useful phrases: to wind down, coming up, feel free.

### **Meditation**

Aims: To review and consolidate the grammar as well as the structures and vocabulary covered in the lessons through a series of interactive exercises. Structures and functions: Talking about religion - Expressing purpose: so that + clause, for + noun, in order to + verb, to + verb - Active and passive forms: phrases with two objects - To have something done (have + object + participle) Vocabulary: American / British English: common differences – Religions.

## **UNIT 6**

### **Moving plans**

This lesson provides a choice of revision and extension activities.

### **Dear doctor**

This lesson provides a choice of revision and extension activities.

### **Treatment or punishment**

This lesson provides a choice of revision and extension activities.

### **Working abroad - Reading comprehension**

In this lesson students read a written passage of text about working abroad. The text is followed by questions in sequential order that elicit students' skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions as well as matching statements with their corresponding sections. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

### **Renovating your home - Dictation**

In this lesson students have to follow the dictation of a text on renovating a home. Students practise first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

## **UNIT 7**

### **Jeweller's - Typical situation**

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise

has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

#### **Animals and education - Dialogue**

The student will listen to a series of questions which they can then answer freely by sending their answers to a teacher, on-line. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

#### **Easy communication - Listening comprehension**

In this lesson students practice and test their listening skills, so they must pay attention to the oral information that is heard in different exercises and answer to a set of related questions about easy communication and other topics.

### **UNIT 8**

#### **Test summary exercises**

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.